

Appalachian State University  
Faculty Senate Minutes

**October 8, 2007 (Approved)**

The Faculty Senate meeting was called to order by Chair Marking at 3:28 pm in the William Strickland Conference Room in I.G. Greer on Monday, October 8, 2007. Senators Ramey (excused), Stallworth, and Ulmer were not in attendance. A photograph of the 2007-2008 Faculty Senate was taken by Mr. Mike Rominger prior to the meeting.

**I. Announcements:**

- A. Chair Marking welcomed senators and asked visitors to introduce themselves. Visitors were Dr. Lorin Baumhover (Chancellor's Office), Mr. Greg Lovins (Business Affairs), Dr. John Turner (Institute for Health and Human Services), Dr. Tom Jamison (LES), Dr. Ingrid Kraus (Counseling for Faculty and Staff), Mrs. Chris Popoola (Chancellor's Office), Mr. Mike Rominger (Public Affairs), Mrs. Loretta Clawson (Boone Mayor), Mr. John Spear (Boone Planning Director), Mr. John Cooper (Board of Trustees), and Mr. Jim Deal (Board of Trustees).

**II. Visitors Reports:**

- A. Dr. Lorin Baumhover, Chief of Staff, discussed the "Smoking on State Owned Property Policy" (Appendix A). Appalachian State University is seeking input from the Council of Chairs, Student Government Association, Faculty Senate, and the Staff Council. A taskforce charged with implementing the general policy recommendations is being established under the direction of Dr. John Turner, Institute for Health and Human Services. Questions from the Faculty Senate included: how would the policy be enforced and by whom; would athletic events be smoke-free; would there be designated smoking areas; and would there be an outdoor shelter available for smokers? Dr. Baumhover asked the Senators to consider whether the core campus and physical plant facilities should be entirely smoke free or to restrict smoking to 100 feet from buildings. Senator Scherlen suggested an alternative to both smoke free and restricting smoking to 100 feet from buildings: providing smoking shelters away from buildings to protect smokers from inclement weather. Dr. Baumhover asked Senators to email him their concerns and comments regarding the smoke free policy.
- B. Boone Mayor Loretta Clawson, Boone Planning Director Mr. John Spear, and Board of Trustees Members Mr. Jim Deal and Mr. John Cooper presented their concerns, viewpoints, and comments regarding town/gown issues. (See Appendix B). Discussion items included: how do the university and the town jointly handle growth; how can we cultivate and maintain a climate of trust between the university and the town; how do we jointly plan for growth and mutually develop master plans; in lieu of state-mandated growth initiatives, how do we manage the

exponential increases in traffic and demand for student housing; how do we address the lack of parking on campus and in the community; how and where can the university construct buildings and residential halls without encroaching into downtown Boone or into single-family residential neighborhoods; how can we grow without destroying or altering the culture and character of Boone; what mass transportation options, including bicycling lanes and walkways, are available or should be explored; how can the university maintain or increase green space on campus in lieu of the ever-increasing growth demands; and how can the university and town improve communication.

**III. Minutes:**

- A. Chair Marking asked for a motion to approve the September 10, 2007 Faculty Senate minutes. Senator McBride moved and Senator Mamlin seconded. Motion was passed. (See Vote #1).

**IV. Provost's Report:**

- A. Dr. Aeschleman reported that he did not have anything to report to the Senate regarding the budget as he has not received information from Business Affairs. The Provost mentioned that his responses to a motion related to having an observer present during faculty reviews and a motion related to faculty receiving notification when materials are placed in their personnel files are still pending. Furthermore, Dr. Aeschleman stated that he will provide Chair Marking with his response to a series of motions related to emeritus status prior to the next Faculty Senate meeting.

**V. Committee Reports (Committee Chair's name is in caps.)**

- A. Academic Policies (ARNOLD, Butts, LAMBERT, Stallworth)

No Report.

- B. Agenda Committee (MARKING, Butts, Marland, Scherlen)

No Report.

- C. Budget Committee (STRAZICICH, Malloy McBride, Price, Werts)

No Report.

- D. Campus Planning Committee (W. WILLIAMS, Mitchem, Rardin, Tiller)

No Report.

- E. Committee on Committees (MAMLIN, Marland, Ramey, B. Williams)

A motion to approve a one year appointment of Dr. Terry Cole (COM) to the Non-Tenure Track Faculty Committee. Motion passed. (See Vote #2).

- F. Faculty Handbook Committee (MARKING, Arnold, Marland, Weitz)

No Report

- G. Faculty Welfare and Morale Committee (DAVISON, Carpenter, Fischer, Grube)

No Report.

- H. Welfare of Students Committee (ULMER, McKinney, Mines, Winn)

No Report.

## VI. Unfinished Business

- A. Senator Scherlen discussed the “Policy for Faculty Selection of Textbooks and Other Educational Materials” and distributed a list of changes to this policy made by administration. (Appendix C and D). The University Bookstore Committee unanimously approved this policy before it was submitted to the Provost. Senator Scherlen commented that the University Bookstore Committee made adjustments to the previous policies and statements on the textbook rental system to support the goals of reducing textbook costs for students, preserving departmental and faculty control of teaching resources, and supporting the educational mission of the university. Senator Rardin questioned the wording of the last sentence in Section VII. Item F “Approval of the department chairperson...” Dr. Aeschleman replied that Section IV indicates “All course materials should be selected by the departments and faculty member(s) offering the course. The faculty of each department should establish procedures for the selection of course materials....” Dr. Calamai, Council of Chairs, commented that obtaining department chairs’ signatures is purely a procedural matter. Senator Marland moved and Senator McBride seconded to delete the word “chairperson” in the last sentence of Section VII. Item F. **Motion FS 07-08/10-01** passed. (See Vote #3). Senator Marland moved and Senator McBride seconded to amend the amended motion to delete the entire last sentence in Section VII. Item F. **Motion FS 07-08/10-02** passed. (See Vote #4). Senator Marland moved and Senator McBride seconded to approve the amended “Policy for Faculty Selection of Textbooks and Other Educational Materials”. **Motion FS 07-08/10-03** passed. (See Vote #5).
- B. Senator Arnold stated that the Senate Restructuring Proposal (Appendix E) needs to be presented to the faculty at large for a vote. Senator Marland asked if it was

realistic to implement this new restructuring format during the Spring 2008 elections? Senator McBride noted that each department will be allotted only one representative on the Faculty Senate. Chair Marking brought forth the issue of who is eligible to vote. Dr. Aeschleman responded that the faculty voting rights issue needs to be finalized before this proposal can be presented to the entire faculty. Chair Marking noted that this proposal will be submitted to the faculty in conjunction with the Ad Hoc Committee on the Role of the Faculty Senate's recommendations. **Motion FS 07-08/10-04** to approve presenting the Senate Restructuring Proposal to the faculty at large for a vote. Motion passed. (See Vote #6).

## **VII. New Business**

- A. Chair Marking called the Senators' attention to the "Draft Faculty Assembly Resolution on Proposed Changes in University Code and "Memorandum, dated September 13, 2007, from Faculty Assembly Executive Committee" (Appendix F and G). Chair Marking requested that the Senators thoroughly read these documents and be prepared to discuss their concerns and questions during the next Faculty Senate meeting scheduled for November 12, 2007. Faculty Assembly delegates have been asked to report to the Faculty Assembly on November 16 the Senators' comments and suggestions. Chair Marking will forward additional documents to the Senators related to Code 603 and 604. Senator Arnold emphasized the importance of these code changes to tenured faculty and post-tenure review.

Chair Marking asked for a motion to adjourn the meeting. Motion passed. (See Vote #7). The meeting was adjourned at 5:45 pm.

**Appalachian State University**  
**FACULTY PRESENT AND VOTING SHEET for**

Y = Yes      N = No      A = Abstain

<b>SENATORS</b>	1	2	3	4	5	6	7
Arnold, Chip	A	Y	Y	Y	Y	Y	Y
Butts, Jeff	Y	Y	Y	Y	N	Y	Y
Carpenter, Ellen	Y	Y	Y	Y	Y	Y	Y
Davison, Beth	Y	Y	Y	Y	Y	Y	
Fischer, Craig	Y	Y	Y	Y	Y	Y	Y
Vicky Grube	Y	Y	Y	Y	Y	Y	Y
Lambert, Monica	Y	Y	Y	Y	Y	Y	Y
Malloy, Mark	Y	Y	Y	Y	Y	Y	Y
Mamlin, Nancy	Y	Y	Y	Y	Y	Y	Y
Marland, Eric	Y	-	Y	Y	Y	Y	Y
McBride, Jeff	Y	Y	Y	Y	Y	Y	Y
McKinney, Harold	Y	Y	Y	Y	Y	N	Y
Mines, Diane	Y	Y	Y	Y	Y	Y	Y
Mitchem, Pam	Y	Y	Y	Y	Y	Y	Y
Price, Jammie *							
Ramey, Michael	E	X	C	U	S	E	D
Rardin, Patrick	Y	Y	Y	Y	Y	Y	Y
Scherlen, Allan	Y	Y	Y	Y	Y	Y	Y
Stallworth, Lynn	A	B	S	E	N	T	
Strazicich, Mark	Y	Y	Y	Y	Y	Y	Y
Tiller, Jeff	Y	Y	Y	Y	Y	Y	Y
Ulmer, Connie	A	B	S	E	N	T	
Werts, Margaret	Y	Y	Y	Y	Y	Y	Y
Williams, Betsy	Y	Y	Y	Y	Y	Y	Y

Williams, Wayne	Y	Y	Y	Y	Y	Y	Y
Winn, Wendy	Y	Y	Y	Y	Y	Y	Y

\* Left meeting before voting occurred.

Vote #1: Motion to approve September 10, 2007 Faculty Senate minutes

Vote #2: Motion to approve one year appointment of Dr. Terry Cole (COM) to Non-Tenure Track Faculty Committee.

Vote #3: **Motion FS 07-08/10-01** to delete the word “chairperson” in the last sentence of Section VII. Item F in “Policy for Faculty Selection of Textbooks and Other Educational Materials”.

Vote #4: **Motion FS 07-08/10-02** to delete the entire last sentence of Section VII. Item F in “Policy for Faculty Selection of Textbooks and Other Educational Materials”.

Vote #5: **Motion FS 07-08/10-03** to approve the amended “Policy for Faculty Selection of Textbooks and Other Educational Materials”.

Vote #6: **Motion FS 07-08/10-04** to approve presenting the Senate Restructuring Proposal to the faculty at large for a vote.

Vote #7: Motion to adjourn.

## **Appendix A**

### **Smoking on State Owned Property**

#### **Background**

For two years in a row Appalachian State University submitted a State legislative agenda item requesting that a smoke free policy be approved for UNC campuses. It was included as a Board of Governor's initiative for this legislative session and two bills regulating smoking were passed. One (UNC-Smoke Free) became effective July 1, 2007 and allows the University to immediately designate buildings and grounds (within 100 feet of a State building) as a no-smoking zone. The second (Smoking in State Government Buildings) becomes effective January 1, 2008 and prohibits smoking in any State-owned or controlled building.

#### **Plan**

The University will be responding to these mandates in two ways. The first will be to seek input from the major constituencies on campus regarding specific implementation policies. Meetings are already scheduled between October 4 - 9 with the Council of Chairs, Student Government Association, Faculty Senate, and the Staff Council. Secondly, we are establishing a task force to actually implement the general policy recommendations that will be brought forward. This will be comprised of some 15 - 20 individuals and will be under the direction of the Institute for Health and Human Services.

#### **Issues**

While we recognize the inherent value of not smoking, there are real health, public safety (mulch fires), physical plant (cigarette butts) and workplace safety (second-hand smoke) considerations. In addition, other issues to be reviewed include:

1. Should the core campus and physical plant facilities be entirely smoke free?
2. Should State-owned vehicles be smoke free?
3. How do we handle smoking restriction for parents, visitors, construction workers, delivery drivers and other non-University personnel when they are on campus?
4. Are there exceptions for athletic, cultural or entertainment events on campus?
5. What procedures should be developed for violations or repeat violations to the no-smoking policy?
6. What kinds of positive health promotion/smoking cessation efforts (classes, self-help groups, counseling, Nicorette prescriptions, information packets) should the University develop and implement and for how long?

## Appendix B

### Town/Gown Questions

Faculty Senate Meeting

October 8, 2007

1. What do you feel are the primary issues that the town and university mutually face in the next decade?
2. How do you see the Town and Gown Committee helping to facilitate cooperation between the town and the university in handling these issues?
3. Please address how the town and university can work together in addressing the following specific issues:
  - A. Traffic:
    - i. Daily traffic; particularly with regard to Rivers and King Streets
    - ii. Congested campus events
    - iii. Mass transit
  - B. Future Growth:
    - i. Academic buildings
    - ii. Residence halls
    - iii. Infrastructure
  - C. Economic Impact on Local Businesses and the University:
    - i. New business development (downtown in particular)
      1. Service related
      2. Non-Service related
  - D. Sustainability and the Environment:
    - i. Environmental building and construction
    - ii. Green spaces (in addition to play fields)
    - iii. Bike paths, lanes and sidewalks
  - E. Affordable Housing:
    - i. Faculty
    - ii. Student
  - F. Shared Interests:
    - i. New River, Greenway, Cultural Museum, Blue Ridge Parkway, National Forests
  - G. Public Safety

## Appendix C

**Appalachian State University  
Policy for Faculty Selection  
of Textbooks and Other Educational Materials  
Approved: University Bookstore Committee: April 6, 2007  
Approved as Amended by Faculty Senate: October 8, 2007**

This document outlines a revised policy for the textbook rental system and faculty selection of textbooks and other educational materials. Between December 2004 and May 2006, Appalachian engaged in campus-wide discussions on whether the textbook rental program should continue and, if it did, how it should change to better accommodate the needs of both faculty members and students. During the 2006/2007 academic year, the University Bookstore Committee was charged by the Provost to recommend changes to the textbook rental system and develop a textbook rental policy. This policy incorporates the recommendations of the University Bookstore Committee, whose voting members include five faculty members and three students. The committee has made adjustments to previous policies and statements on the textbook rental system to more effectively support the goals of reducing textbook costs to students, preserving departmental and faculty control of teaching resources, and supporting the overall educational mission of the University. This policy outlines the procedure for selection and distribution of textbooks and other educational materials. This document does not dictate what materials faculty should select.

I. How many books may be placed on rental for a given course?
II. How often and how long must a book be used, once placed on rental?
III. Which books may not be rented and must be ordered for purchase?
IV. What about faculty autonomy in selecting course materials?
V. Are faculty members required to use the rental system?
VI. Are faculty members required to use a textbook?
VII. Additional policy regarding rental books.
A. Prices of rental books
B. Paperback books
C. New editions
D. Multiple sections of a course
E. Materials bundled with a textbook
F. Exceptions policy
VIII. Additional policy regarding purchased books.
A. Number, cost, and semesters of use for purchased books
B. Purchased books reused in subsequent semesters
C. Deadlines for submitting book orders
D. Changes in enrollment for a course
E. ISBNs
F. Media supplements

### **I. How many books may be placed on rental for a given course?**

Departments should adopt only one rental book per course, except in the case of multiple-section courses. Departments will decide whether more than one textbook choice will be available for faculty members teaching a course for which multiple sections are offered (see Section VII. D).

### **II. How often and how long must a book be used, once placed on rental?**

Rental books must be used for at least two consecutive years. The same book must be used four times in the two-year period if the course is taught both fall and spring. It must be used two times in the two-year period if the course is taught only once per year. When books are placed on rental, this constitutes an agreement with students and the Bookstore that, barring unforeseen circumstances, the book will be used each semester the course is taught for at least the two-year rental cycle, as defined in this Section.

### **III. Which books may not be rented and must be ordered for purchase?**

All books or materials not on the rental program must be purchased by students. This includes all books for the following courses:

- graduate courses
- summer courses
- extension and distance education courses
- any undergraduate courses in which the same books will not be used for at least two consecutive years (as defined in Section II).

Examples include special topics courses, selected topics courses, senior seminar courses, alternating year courses, courses taught on demand, and any other courses that departments deem appropriate for exception.

The following must also be ordered for purchase:

- books for undergraduate courses to be used in addition to the rental book(s). These are called “supplemental books.”
- all consumables—materials in which pages are completed by students and then submitted to the instructor. Examples are lab manuals and workbooks.
- all publisher-provided supplements to a textbook.
- teacher-designed textbooks produced through the Hubbard Center. These books are typically consumable but may be placed on rental if they are not consumable and the course is taught at least once a year.
- textbooks that are published annually (such as the Annual Editions volumes published for a number of disciplines by McGraw-Hill/Dushkin).

#### **IV. What about faculty autonomy in selecting course materials?**

All course materials should be selected by the departments and faculty member(s) offering the course. The faculty of each department should establish procedures for the selection of course materials, including rental texts, within the parameters established by this policy. For specific policy regarding the use of rental textbooks in multiple section courses taught by more than one faculty member, see section VII.D, below.

#### **V. Are faculty members required to use the rental system?**

Yes. However, exceptions are stated in Sections III, VII.D, and VII.F. To reduce expenses for students, every possible effort should be made to adopt books for the minimum two-year term and make them available through the rental system.

#### **VI. Are faculty members required to use a textbook?**

The decision whether or not to use a textbook rests with the department. Faculty members may consider using alternative forms of publications in place of or in addition to textbooks. These alternatives may help keep costs down for students.

#### **VII. Additional policy regarding rental textbooks.**

A. Prices of rental books: There is no maximum price for textbooks adopted for rental. Faculty members are urged to be conscious of the price of textbooks they select.

B. Paperback books: Paperback books *can* be placed on rental.

C. New editions: The publication of a new edition does not justify changing a rental adoption prior to the end of the two year adoption period. It is recommended that faculty members make every effort to synchronize their adoption cycle with the publisher's revision cycle.

D. Multiple sections of a course: The decision as to whether the same textbook will be used for multiple sections of a course and whether different sections may use different texts rests with the department.

E. Materials bundled with a textbook: The Bookstore will place a CD or DVD on rental with a textbook if the disk is attached to or included with the book.

F. Exceptions policy: In some situations, a rental book might become unsatisfactory for a particular course or become unsatisfactory before the end of the two-year adoption cycle. See Section III for examples of courses for which textbook rental may be inappropriate. Questions regarding exceptions to the textbook rental policy should be settled at the departmental level. ~~Approval of the department chairperson and consultation with the bookstore is required to make exceptions to the rental policy.~~

#### **VIII. Additional policy regarding purchased books.**

A. Number, cost, and semesters of use for purchased books: There are no limits on the number of books or the prices of books that students may be asked to purchase for a course. In addition, there is no minimum number of semesters a purchased book must be used. Faculty members are urged, however, to consider less expensive book choices and less expensive editions of books they require students to purchase.

B. Purchased books reused in subsequent semesters: The Bookstore does not automatically reorder books that students must purchase, whether these are supplemental texts (books ordered in addition to the rental book(s)) or books not eligible for placement on rental. Faculty members must submit a new request form each semester, whether they are using the same books or different books. The forms must be submitted by the deadlines as stated in Section VIII. C.

C. Deadlines for submitting book orders: Faculty members should submit their book orders by the established dates set by the University Bookstore. Late orders may significantly increase the cost of textbooks to students.

D. Changes in enrollment for a course: If departments add a section of a course, delete a section, or add students to a section after they have submitted their book orders, they should notify the Bookstore so that the correct number of books can be provided for the class.

E. ISBNs: Faculty members must ensure that the ISBN on the request form reflects the edition they wish to adopt. The Bookstore uses the ISBN (International Standard Book Number) to place orders. Books will have a unique ISBN for their paperback, hardback, forthcoming, bundled, and online versions, as well as for accompanying material such as a study guide.

F. Media supplements: If a course requires that students purchase supplemental media (CDs, DVDs, or codes for online products), faculty members must talk with Bookstore personnel before placing the order. These products present special challenges that must be discussed prior to ordering.

## Appendix D

### **Changes made to “Appalachian State University Policy for Faculty Selection of Textbooks and other Educational Materials” by Administration since being voted on, approved and then submitted by the University Bookstore Committee to the Provost, April 6, 2007.**

[List of changes compiled by Committee Co-chair, Heather Waldroup]

Introduction:

1st paragraph:

The sentence beginning "During the 2006/2007 academic year...", our language "to study and make recommendations to the Provost on the textbook rental system and to issue recommendations to the Provost for a textbook rental policy" was changed to "to recommend changes to the textbook rental system and develop a textbook rental policy."

Also, link to mission statement was deleted.

2nd paragraph:

Our language: "This policy outlines the method of faculty selection of textbooks and other educational materials and how these materials are made available to students."

New language: "This policy outlines the procedure for selection and distribution of textbooks and other educational materials."

Section I:

"Faculty members..." changed to "Departments . . ."  
[cross-reference was corrected.]

Section II:

Fourth sentence, "When faculty members place books on rental..." changed to "When books are placed on rental."

Section III:

In the bulleted point beginning "Books for undergraduate courses..." the words "to be used" were added.

Section IV:

The second sentence in the new document was added, reading: "The faculty of each department should establish procedures for the selection of course materials, including rental texts, within the parameters established by this policy." [cross-reference was corrected.]

Section VII, A:

In the first sentence, the words "or purchase" were deleted.

Section VII, C:

"New editions are not justification for changing a rental adoption prior to the two year adoption period" was changed to "The publication of a new edition does not justify changing a rental adoption prior to the end of the two year adoption period."

Section VII, D:

the words "will be used" were added to the first sentence.

Section VII, F:

In the last sentence the words "... and consultation with the bookstore" were added.

Section VIII, B:

In the first sentence, the words "books ordered" was added to the language in parenthesis.

[cross reference was corrected]

Section VIII, C:

"Faculty" was changed to "Faculty members" and the following was added: "Late orders may significantly increase the cost of textbooks to students."

Section VIII, D:

"faculty members" changed to "departments." "Right" changed to "correct"

Section VIII, E:

"be sure" changed to "ensure," "want" changed to "wish to adopt," and "the study guide" changed to "accompanying material such as a study guide."

## Appendix E

### Senate Restructuring Proposal

The Faculty Senate shall consist of one member from each academic department/unit that makes up the university. A department or unit may choose not to fill its Senate seat, in which case the seat will remain empty. Questions of quorum and voting matters will be determined by the number of active seats and may vary from year to year. In addition, there shall be five “at-large” seats filled by faculty from across the university. Faculty Senators shall serve three-year terms. Faculty Senators may not serve more than two consecutive terms.

<u>Department/Unit</u>	<u>Current Representation</u>	<u>Year for Election</u>
<b>College of Arts &amp; Sciences</b>		
Anthropology	Diane Mines (2009)	2009-2010
Biology	Jeff Butts (2008)	2008-2009
Chemistry	Michael Ramey (2009)	2009-2010
Computer Science	None	2008-2009
English	Wendy Winn (2010)/Craig Fischer (2010)	2010-2011
	Chip Arnold (2008)	
Foreign Languages & Literatures	None	2008-2009
Geography & Planning	None	2008-2009
Geology	None	2008-2009
History	None	2008-2009
Interdisciplinary Studies	None	2008-2009
Mathematical Sciences	Eric Marland (2010)	2010-2011
Philosophy & Religion	Patrick Rardin (2010)	2010-2011
Physics & Astronomy	None	2008-2009
Political Science & Criminal Justice	None	2008-2009
Psychology	None	2008-2009
Sociology & Social Work	Beth Davison (2009)/Jammie Price (2010)	2010-2011
<b>College of Fine &amp; Applied Arts</b>		
Art	Vicky Grube (2010)	2010-2011
Communication	None	2008-2009
Family & Consumer Sciences	Ellen Carpenter (2009)	2009-2010
Health, Leisure & Exercise Science	Jeff McBride (2008)/Wayne Williams (2010)	2010-2011
Military Science & Leadership	None	2008-2009
Nursing	None	2008-2009
Technology	Mark Malloy (2008)/Jeff Tiller (2009)	2009-2010
Theatre & Dance	Martha Marking (2008)	2008-2009
<b>Hayes School of Music</b>		
	Harold McKinney (2008)	2008-2009
<b>Library</b>		
	Pam Mitchem (2010)/Allan Scherlen (2008)	2010-2011
	Betsy Williams (2009)	
<b>Reich College of Education</b>		
Curriculum & Instruction	None	2008-2009
Human Developmt. & Psych. Counseling	None	2008-2009
Language, Reading & Exceptionalities	Monica Lambert (2008)/Nancy Mamlin (2008)	2010-2011
	Connie Ulmer (2010)/Margaret Werts (2010)	
Leadership & Educational Studies	None	2008-2009

**Walker College of Business**

Accounting	Lynn Stallworth (2010)	2010-2011
Computer Information Systems	None	2008-2009
Economics	Mark Strazicich (2008)	2008-2009
Finance, Banking & Insurance	None	2008-2009
Management	None	2008-2009
Marketing	None	2008-2009
International Business	None	2008-2009

**2008-2009 Elections**

Biology (1 year)  
Computer Science (2 years)  
Foreign Languages & Literatures (3 years)  
Geography & Planning (1 year)  
Geology (2 years)  
History (3 years)  
Interdisciplinary Studies (1 year)  
Physics & Astronomy (2 years)  
Political Science & Criminal Justice (3 years)  
Psychology (1 year)  
Communication (2 years)  
Military Science & Leadership (3 years)  
Nursing (1 year)  
Theatre & Dance (2 years)  
Hayes School of Music (3 years)  
Curriculum & Instruction (1 year)  
Human Developmt. & Psych. Counseling (2 years)  
Leadership & Educational Studies (3 years)  
Computer Information Systems (1 year)  
Economics (2 years)  
Finance, Banking & Insurance (3 years)  
Management (1 year)  
Marketing (2 years)  
International Business (3 years)

**2009-2010 Elections**

Biology (3 years)  
Geography & Planning (3 years)  
Interdisciplinary Studies (3 years)  
Psychology (3 years)  
Nursing (3 years)  
Curriculum & Instruction (3 years)  
Computer Information Systems (3 years)  
Management (3 years)  
Anthropology (3 years)  
Chemistry (3 years)  
Family & Consumer Sciences (3 years)  
Technology (3 years)  
At-Large (1 year)  
At-Large (2 years)  
At-Large (3 years)  
At-Large (1 year)  
At-Large (2 years)

**2010-2011 Elections**

Computer Science (3 years)  
Geology (3 years)  
Physics & Astronomy (3 years)  
Communication (3 years)  
Theatre & Dance (3 years)  
Human Developmt. & Psych. Counseling (3 years)  
Economics (3 years)  
Marketing (3 years)  
English (1 year)  
Mathematical Sciences (2 years)  
Philosophy & Religion (3 years)  
Sociology & Social Work (1 year)  
Art (2 years)  
Health, Leisure & Exercise Science (3 years)  
Library (1 year)  
Language, Reading & Exceptionalities (2 years)  
Accounting (3 years)  
At-Large (3 years)  
At-Large (3 years)

**2011-2012 Elections**

Foreign Languages & Literatures (3 years)  
History (3 years)  
Political Science & Criminal Justice (3 years)  
Military Science & Leadership (3 years)  
Hayes School of Music (3 years)  
Leadership & Educational Studies (3 years)  
Finance, Banking & Insurance (3 years)  
International Business (3 years)  
English (3 years)  
Sociology & Social Work (3 years)  
Library (3 years)  
At-Large (3 years)  
At-Large (3 years)

**2012-2013 Elections**

Biology (3 years)  
Geography & Planning (3 years)  
Interdisciplinary Studies (3 years)  
Psychology (3 years)  
Nursing (3 years)  
Curriculum & Instruction (3 years)  
Computer Information Systems (3 years)  
Management (3 years)  
Anthropology (3 years)  
Chemistry (3 years)  
Family & Consumer Sciences (3 years)  
Technology (3 years)  
Mathematical Sciences (3 years)  
Art (3 years)  
Language, Reading & Exceptionalities (3 years)  
At-Large (3 years)

**2013-2014 Elections**

Computer Science (3 years)  
Geology (3 years)  
Physics & Astronomy (3 years)  
Communication (3 years)  
Theatre & Dance (3 years)  
Human Developmt. & Psych. Counseling (3 years)  
Economics (3 years)  
Marketing (3 years)  
Philosophy & Religion (3 years)  
Health, Leisure & Exercise Science (3 years)  
Accounting (3 years)  
At-Large (3 years)  
At-Large (3 years)

**2014-2015 Elections**

Foreign Languages & Literatures (3 years)  
History (3 years)  
Political Science & Criminal Justice (3 years)  
Military Science & Leadership (3 years)  
Hayes School of Music (3 years)  
Leadership & Educational Studies (3 years)  
Finance, Banking & Insurance (3 years)  
International Business (3 years)  
English (3 years)  
Sociology & Social Work (3 years)  
Library (3 years)  
At-Large (3 years)  
At-Large (3 years)

**2015-2016 Elections**

Biology (3 years)  
Geography & Planning (3 years)  
Interdisciplinary Studies (3 years)  
Psychology (3 years)  
Nursing (3 years)  
Curriculum & Instruction (3 years)  
Computer Information Systems (3 years)  
Management (3 years)  
Anthropology (3 years)  
Chemistry (3 years)  
Family & Consumer Sciences (3 years)  
Technology (3 years)  
Mathematical Sciences (3 years)  
Art (3 years)  
Language, Reading & Exceptionalities (3 years)  
At-Large (3 years)

**Repeat Starting From 2013-2014 Election**

## Appendix F

### DRAFT FACULTY ASSEMBLY RESOLUTION: On Proposed Changes in University Code

WHEREAS, the Faculty Assembly has reviewed proposed changes in the University Code proposed by the “Code 603/604 Committee” as of July 17, 2007; and

WHEREAS, Faculty Assembly delegates have sought additional review from Faculty Senates and colleagues on their campuses; and

WHEREAS, the Faculty Assembly believes that there are significant problems with key aspects of the proposed revisions particularly including those relating to relating to institutional guarantees of tenure and grounds for discharge and rights of “special faculty”; and

WHEREAS, the Faculty Assembly also believes that there are areas in which language needs to be clarified in order to avoid possible future confusion; and

WHEREAS, the Faculty Assembly believes that the Code Review committee’s work exceeded its charge insofar as it included recommendations regarding post-tenure review processes that are inconsistent with policies reviewed and supported by the Assembly in late spring 2007, as reported to the Board of Governors Committee on Personnel and Tenure in June 2007; and

WHEREAS, the Faculty Assembly understands that the Code Review committee spent considerable time and effort on its proposals and wishes them to move ahead promptly, but believes that important changes will lack legitimacy if more widespread consultation with faculty is not allowed; and

WHEREAS, the Faculty Assembly’s Executive Committee has developed alternative language to address its concerns with the original Code 603/604 proposals in an effort to move matters forward but wishes to allow faculty members to review and understand these recommendations;

#### NOW THEREFORE BE IT RESOLVED

1. The Faculty Assembly affirms its belief that the Faculty Assembly Executive Committee’s proposed 31 alternative language is strongly preferable to language proposed by the Code 603/604 Committee in its July 2007 draft;
2. The Faculty Assembly asks that Faculty Senates and colleagues on the various campuses be given an adequate opportunity to review this alternative language, relevant background, and up-to-date proposals from the Code 603/604 Committee before General Administration and the Board of Governors acts on the Committee’s recommendations;
3. The Faculty Assembly asks its officers to refer this resolution, the alternative language, background information, and up-to-date proposals from the Code 603/604 Committee with a request that comments be submitted by the end of October for further consideration at the November Faculty Assembly meeting;
4. The Faculty Assembly requests that General Administration defer submitting the Code 603/604 Committee’s recommendations to the Board of Governors until at least December 2007 so that comments can be received and meaningful review completed;
5. The Faculty Assembly requests that, in the future, changes to the Code or other University policies directly affecting faculty should be undertaken only with more extensive faculty representation on relevant committees or task forces, more open involvement in deliberations from the outset, and adequate opportunities to comment during the academic year except under pressing and unusual circumstances.

DRAFT 9/12/07 JWW

## **Appendix G**

**“Memorandum dated September 13, 2007 from Faculty Assembly Executive Council”**

**<http://unconfacultyassembly.northcarolina.edu/html/meetings/2007-08/Sept2007/Sept2007.htm>**

### **Navigation:**

**September 2007 Materials**

**FAEC’s Materials/Responses**

**September 13, 2007 Memo from FAEC**